

OUR 2013 REFLECTIONS & 2014 FOCUS



ELI

EXPERIENTIAL LEARNING INITIATIVE



ELI TEAM

Experiential Learning Liaisons:

- Bryan Janvier, Janvier, AB
- Mike Mercredi, Fort Chipewyan, AB

Lake Athabasca Youth Council:

- Tina Fraser
Community Coordinator
- Cheryl Alexander SCI Rep

Sekweha:

- Norma Black
Community Coordinator
- Lynne Couves SCI Rep

Industry Partners:

- Connie Landry Nexen

Municipality of Wood Buffalo

- Patricia Hardistry

SCI Supports:

- Tori Da'vella Project Support
- Erica Parker Training & Communication

School Divisions:

- Beverley Barca, Northlands
- Tammy Riel, Living Sky
- Janet McDonald, Yukon

Project Lead:

- Doug Reti, ConocoPhillips

Project Manager:

- Kerri Ceretzke



OUR VISION WALKING IN TWO WORLDS

The Experiential Learning Initiative will examine Aboriginal learning more holistically to develop learning strategies that **will ultimately improve youth participation and engagement in learning, learning performance and over all well-being**. By facilitating partnerships between Elders, parents, teachers, academia, industry partners, and governments, we can begin to identify how we can support learning approaches that will prepare youth for our present and future.

I sat down and drank tea with 2 Elders from my hometown of Fort Chipewyan; they both gave me invaluable information in great detail on how it was in the old days. Traditional knowledge on the way we hunt, gather and fish. I was fascinated by what they said and how they lived, that I then longed for it in my heart. They awoken a kindled spirit in me and wanted the opportunity to pass on their knowledge to the next generation. One day we all sat around talking about how wonderful it would be if we could have Elders and youth out on the land together, living in the bush together and learning ways of the bush life mixed with modern ways of teachings. Our journey begins with many community members concerned our about our way of life and that our cultures are slowly dying off. Our way of life is being lost to modern society and the powerful influence it has over our everyday life. We must figure out a way to sustain our way of life, keep up with the modern world and still be able to practice both societies and walk in two worlds. We begin our journey to self re-discovery for the Dene, Cree and Metis people in the Community of Fort Chipewyan. - Mike Mercredi (2013)



OUR 2013 ACTIONS

Winter-Q1 **January.** **February.** **March.** **April...**

ELI 2013

Eli program review
 "Walk in Two Worlds" alignment
 • Project Venture
 • Byte
 • Old Crow
 • StartSmart

Memorandum of Understanding
 OSLI ↔ Northlands
 Yukon Department of Education

LAYC Open House
 Dream Big
 First Time I've seen it generations
 Late Action

Coming Together For Youth
 My dream for the youth in Janvier is talking... this is the way I was taught... to love each other... forgive one another... share with each other and respect each other.
 Father Perin ~ Mary Agnus Janvier Elder ~ Sekweha January 29, 2013

Project Venture Training
 Road Trip to Mary Agnus cabin
 values

Experiential Learning
 Action Learning For the good

National Congress for Rural Education

Quality Bytes
 Bringing Youth Towards Quality Bytes

Day of "Doing"
 Ft. Chipewyan
 OSLI
 dog sleds
 beaver traps
 friendly
 young
 Siskiwit Island

Planning Event → leadership training → facilitator training → membership opportunities

Eli Organization Chart

Celebration!
 Signing Ceremony
 Learning Together
 .M.O.U. with HD Davidson
 Northland Yukon OSLI
 celebrating the future

Indspire Indigenous Education
 to create brighter futures

Template by Allie Marshall www.strix.ca

Spring/Q2 **April.** **May.** **June.** **July...**

ELI 2013

Meeting different people
LAND-BASED LEARNING
 IS MORE THAN JUST A CAMP
 Our Culture
 Our Academics
 Our Future
 Spring Culture Camp
 Mike & Mike F. Benjan & Keith
 Old Crow Yukon

SCWG meeting in YUC
 Eli team facilitating SOPHIA'S GARDEN

present → **future**
 "INNOCENTIVE CHALLENGE" mobile classroom!!
 LOTS OF CELEB SUBMISSIONS

Father Perin School
 Mary Agnus & Keith demonstrate how to skin a beaver

CHALLENGE BY CHOICE!
 -S-C-I-ORIENTATION
 River Cree, Edmonton
 I learned... therefore, I will...
 ... build trust with youth
 ... commit to partnership
 ... youth engagement
 ... work with youth
 ... take advantage of opportunities to empower youth!

ancestral technology
 Dempster Highway
 Sekweha Youth & Bev
 "The finished fish trap is only part of the experience... Sharing and celebrating with family completes the journey."

Sekweha OPEN HOUSE
 Janvier-AB
 Slingshot making
 technology
 building a painting little benches
 radio

Charlie Voyageur donates HISTRAPINE to the YOUTH!
 "It's beautiful country one way... If you wait home some country..."
 "get the other way!"
FORT CHIPEWYAN ADCS Days of Doing
 getting fish
 getting the eggs out

Template by Allie Marshall www.strix.ca

Summer/93 · JOLY · August · September ·

ELI 2013

ELI MEETING - gathering planning
New's Place - Fairbairn, AB

ELI TRAINING

Stanley & Nathaniel VISITING

HOOK LAKE
Overnight
STANLEY, KEITH, BRYAN & 8-11 yr old youth

FORT CHIPEWYAN
Summer Program
Meaning of each trip's purpose
Protocol to enter tipi
Sacred fire

Hà Kus Toyea
TESUN THINGIT CELEBRATION
LANC 3rd PLACE
in ADULT HAND GAMES

or I volunteer! for hot dogs & ice cream!

Sekweha Camp at WINEFRED LAKE
Bryan, Mike & Sekweha youth
Tubing, Ducks, Rabbit Salami, Nature Colls

Our Elders are traditional scientists
This knowledge is not for you to keep; your duty is to pass it on!

ancestral TECHNOLOGY
TESLIN, YUKON

Shirt boat
We don't try a thing one time; we continue to TEACH; on occasion with DOGS & SHEEPS!

ADCS, Fort Chipewyan
Community Connection

WELCOME BACK!

Pay
Community members

MOOSE CAMP CONSTRUCTION
Elder Charlie Voyageur's Trap Line

Living Sky School division
30 Year Land-based Learning Project

Land Based Tracking Tool, Evaluation Techniques
ADDITION of PILLARS

in Peace River

Presentation to Northland Board of Trustees - Talking about PARTNERSHIP, SCT & ELI
DOLORES, HELEN & BEVERLEY

Alli Marshall
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fall/94 · October · November · December · 2014 →

ELI 2013

Stay delicious!!

naaee
North American Association for Environmental Education
BALTIMORE MARYLAND

JPS
Joint Planning Session
BANK, AB

Travel challenges
Lessons learned!
Evaluating a conference
→ Prep work - Logistics
Purpose
Planning Participants

Dene High School
MOOSE CAMP
WINEFRED LAKE, AB
First moose kill → Boy to Man
Honour, pride
Sharing with family & community
Denie
Speaking Dene

LAUNCH!!
mentorsHIP RESOURCE

MIKE & KERRI → MOOSE CAMP 10 resource 4 adcs

Snowed in!
Planning Roadtrip

MOUNT ROYAL UNIVERSITY
KEVIN O'CONNOR
Meeting to discuss potential partnerships in resource mentorship...
... The next day he left to work on EXPERIENTIAL LEARNING at NASA

TECH DAYS PILOT
Starting to see ELI & CIT → Youth in land based learning archiving & documenting
Tom → moose video & e-book

fnesc First Nations Educational STEERING COMMITTEE

- 19th ANNUAL Aboriginal Education Conference - Vancouver, BC
- YUKON, MANITOBA, SASKATCHEWAN & ALBERTA } presenting together!
- TALKING ABOUT PARTNERSHIP

Father Penn - Days of DOING!
Bryan - working with Teachers
Making Bannock
Storytelling - the Idea
Share Inuk Fines
Snowshoeing

People here really done their work!!
I can't believe it's December!!
The meetings we have today and in the next year will change the way you look at the world!!
This is how our NEXT generation will LEARN!!

ELI MEETING
Fort McMurray Learning from 2013 to Plan for 2014!

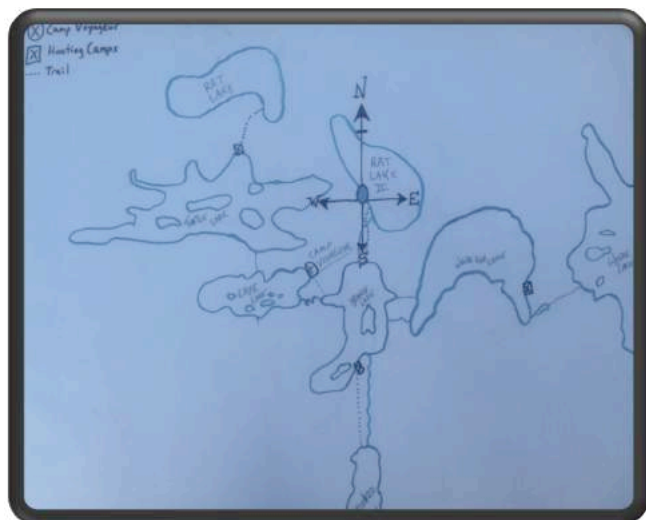
2013 → 2014

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2013 CORE ACTIONS*

Develop & Foster Relationships & Partnerships

- Building on 2012 Professional Development Days, ELI will continue to foster community, SCI and school staff relationships through understanding and skill development in experiential learning throughout 2013. **Examples: January 25 – Community Connection Day at Father Perin School, February 1 – ADCS Day of Doing, August 30 – Community Connection Day at ADCS**
- Working with LAYC, Sekweha and community schools, EL will continue to foster partnerships and increase understanding of EL, by providing opportunities for various EL training in the areas of land-based learning, First Nation culture and traditions integration, Start Smart, leadership, group facilitation skills and specific certified training as in Wilderness First Aid, Food Safe, etc. throughout 2013. **Examples: July PAL training, Bryan Janvier Wilderness First Aid, participation in various educator land-based professional development opportunities**
- Leading an MOU between Northland School and Yukon Department of Education – First Nation Programs and Partnerships to share promising practices in education. **Examples: land-based learning tracking tools (youth resiliency rubric), Ancestral Technology Course release of resources**
- Hiring an Experiential Learning Community Liaison to lead, co-lead, participate in or organize Experiential Learning opportunities for youth and community. **Examples: Bryan Janvier for Janvier, AB and Mike Mercredi (sub contract part time) for Fort Chipewyan, AB**



- Working with community partners and/or school, with exercise and cognition program (Start Smart) for youth. **NOT completed**
- Host and provide experiential learning opportunities for Chief Zzeh Gittlit School High School Youth (Old Crow) with Fort Chipewyan and Janvier Youth in the Northeast Corner of Alberta (building on BYTE and Old Crow Camp relationships) including career exploration, industry, recreation, First Nation culture, etc. **Example: Bryan Janvier, Mike Mercredi, Mike Flieger and Keith Black participation in bicultural, co-teaching spring culture camp**

*Stated from 2013 Project Justification

ELI Forum

- To gather community members, ELI Team and partners in a 2-day forum that will give participants an opportunity to discover various forms of experiential learning. **Example: Post-poned to 2014**

Community Culture Camp

Depending on level of readiness, ELI will work with Sekweha, LAYC, community members and/or school to assist in the organization, implementation, evaluation and sustainability of a Culture Camp.

- In partnerships with other community groups, gov't, school, etc. assist with the funding of a community camp in each community. **Examples: Moose Camp (Dene High), Camp Voyageur, assist with Sekweha's summer camp and fish camp**
- Building on relationships and mentorship, Project Manager will work with school and/or community representation to build local, relevant, authentic-learning resources that are woven into community and/or school that ensures sustainability. **Example: mentorship pathway resource, Moose Camp 10 resource, LBL Inquiry resource**

Pan-North 2014 Conference

By fostering current relationships and creating more partnerships, we, as partners, can provide an EL experience for northern communities with a vision of youth *Walking in Two Worlds* in their life and learning including Call for Partners; Initial Partner Meeting: Vision, Goals, Keynote/Sessions, Deadlines. **Example: July 2014 business planning document, revised to EL Gathering in August 2014**

Elder Advisory Committee

Community ELI activities, resources, programs, etc. require the guidance, wisdom, sense of history, community understanding, cultural protocol, language, place, approval/rejection, etc. of community Elders. Vuntut Gwitchin Traditional Teacher, Stanley Njootli Sr. Community Visits; ELI Team/Community Members Seeking Elders & Spring Meeting; Summer Meeting; Autumn Meeting **Example: Stanley Njootli Sr., Elder Charlie Voyageur, Elder Mary Agnus and late Elder Louis Ladouceur assistance**

ELI Team Meetings

Weekly ELI Teleconference – Updates, Planning and Reporting. ELI Meeting Face-to-Face Meetings as needed based on projects listed above. **Example: weekly Friday morning meeting for planning and reflection**

Event Tracking

Activity	Formal & Informal Pieces	Data Tracking
Introduction to Experiential Learning	Different EL models, Connecting with Literacy & Curriculum	25 Staff
Vuntut & Yukon Ed Informal Education Discussions		5 SCI Staff + 12 Yukoners
Planning for an EL Experience with Community	Planning for EL with Community, Using UBD model	25 Staff & Elders
Reconnecting and Intro to EL		25 Staff & Community
Land-Based Learning Opp for Staff	Wall Tent Set Up, Storytelling, Setting Beaver Trap, Ice Fishing	30+
PV Program Introduction	PV model	2 ELI + Others
One-to-one mentorship/guidance with Stan		50+
Youth Leadership & Facilitation, Adult Supporting Youth	Leadership and Facilitation Skills for Youth	8 Community Youth & Adults
Idea gathering	Various Aboriginal Educational Topics	3
On the ground training bi-cultural camp	Bicultural, Co-teaching models, Camp Pack Up	4 participants + 12 at camp
Side by side Internet Radio Training	Internet Radio Training	3 Cando + 100+ Open House
Youth skinning - traditional spring activity	Beaver skinning - knife techniques, care of animal	5 Adults + 12 youth
Wilderness First Aid	Certification for Wilderness First Aid	1
All grades K- 12 participated in a land-based activity	Linked to Alberta Curriculum - wall tent, fish cleaning, water testing, fire building, use of plants, etc.	200+
Hands-on review and training for Ancestral Tech course	Utilizing a land-based, community-based, value-based course, building a fish trap, ancestral fire starting, sewing	40+
Pleasure Craft Certification	Certification	14
Firearms (PAL)	Certification	14
Practice Canoeing	Paddle Techniques, Water Safety, Lake Navigation	14
Small youth male fishing camp	Camp Set Up, River Navigation and Safety, Fishing Technique, Camp Cooking	6 youth + 3 Adults
Cultural Gathering, Hand Games	Drumming techniques, hand game rules and set up, salmon cutting, traditional dress and songs	10 group
Summer Fish Camp	Facilitation of games, fishing, fish clean, camp cooking, camp clean up, art	15 youth x 2 + 12+ adults
Professional Development on new Course	Utilizing a land-based, community-based, value-based course, building a fish trap, ancestral fire starting, projectile points, throwing projectiles, preparation hide, ipad use, technology journaling.	12 Our Group + 80 in Yukon
Kicking off School Yr, Common Vision	Bannock making, fire making, common visioning, cleaning fish	35 +
School Credit for Youth, On-site training	Packing, float plane hauling, mapping, wood construction, camp set up	3 Adults + 2 Youth
Moose Hunt & Camping	Boating, Packing, Hauling, Camp Set Up, Cooking, Clean Up, Calling in Moose, Photography, Meat Cutting and Care, Sharing with Community	4 Youth + 6 Adults
Presentation & Attend Sessions -	Co-planning, co-presenting	1 Youth + 2 Adults
Collaborative Presentation & Attend Sessions - FNEC	Co-planning, co-presenting, co-reflection,	6 group, 8 Yukon Ed + 85 session attendees
2014		
Wall tents, snowshoeing, snaring, bannock making	Wall tents, snowshoeing, snaring, bannock making	50+ youth and adults
Introduction to Land Based Learning & Partnerships		8 Community Youth & Adults + 65 meeting participants
Trailing breaking	Mapping, Packing, chainsaw use and care, temporary camp set up and pack up, snowmobile repair	15 Volunteers
Side-by-side mentorship on EL and Assessment	Lesson planning, hands-on approach,	6 ADCS teachers
Setting net, winter camp life, ancestral technology, etc.	Setting net, winter camp life, ancestral technology, etc.	18 youth + 12 Adults
5-Credit Camp for Male High School Youth	Shopping, mapping, packing, traditional locations, winter camp life, snaring, trapping, cooking	3 youth + Elder + 1 teacher + 3 Land Users
Co-presentation of course, sessions	Ancestral Technology	5 Adults + 45 session attendees
Camp Clean Up and Pack Up	Camp Voyageur	3 Community Members
Experiential archeologist	Fire and stone tools	5 educators, 50+ youth
Camp Voyageur long term planning	Float plane, camp construction, 3-year planning	2 ELI, 6 Community partners, Elder Charlie, youth
LBL Chitek Lake Camp	Bicultural co-teaching land based learning, camp set up and take down, hike, cultural and traditional activities	21 adults, 25 youth

2014 ACTIONS*



Performance Outcomes

- *Expand and foster relationships and partnerships between Elders, youth, community members, gov't, industry, resource workers and MOU partners (PD Days, gathering(s), programing, camps, training, etc.)*
- *Execute seasonal cultural camp (inside and outside of school) with community*
- *Organize, deliver and celebrate an ELI gathering*
- *Create and implement community standards for community-land based learning*
- *Develop mentorship partners that support community experiences so youth can embrace 'walking in two worlds'*
- *Develop resource mentorship program to mentor community and educators in bicultural and co-teaching models*
- *Weave 'walk in two worlds' curriculum opportunities in living and learning environment*

Spring* Action Lay Out...

Action	April	May	June
Review of Action Plan and ELI Gathering Meeting		X	
Boating and necessary training with LAYC, Sekweha and schools	X	X	X
Spring seasonal camps and activities in and out of school with Sekweha, LAYC and other community organizations	X	X	X
Discussion re: Gwich'in Gathering with everyone (Sekweha's JPS goal of key learnings)	X		
Experiential Learning Liaison position travel, programming, etc.	X	X	X
ELI Gathering sponsorship (linking and leveraging funds), organizing, development and promotion	X	X	X
Grant writing and reporting with ELI Team	X	X	X
Resources mentorship continuation along with resource development for community-land based learning with community members, language translators and educators	X	X	X
Partnership fostering (ex/ Wasbasca project, Mount Royal, Alberta Learn, etc.))	X	X	X
Community Meetings re: community-land based learning standards in Janvier and Fort Chipewyan – review revisions	X	X	
Youth mentorship in Janvier and Fort Chipewyan	X	X	X
Support as needed with LAYC and Sekweha	X	X	X
Supporting CCT & T&C as needed with goals and opportunities (radio, stories, etc.)	X	X	X
MOU partnership fostering, sharing and collaborating	X	X	X
Communication planning and actions (blog, reporting, etc.)	X	X	X
Tracking systems for 1) SCI Performance Measures and 2) the impact of land-based learning within and outside of ELI	X	X	X
Co-create opportunities to weave curriculum in living and learning environment	X	X	X
Explore opportunities to connect with community - land-based learning projects within Northland School Division	X	X	X
Create a continuum of community-land based learning.	X	X	X

*From ELI Project Justification (full 2014 plan available upon request)